

प्रो० अरविन्द कुमार पाण्डेय  
विभागाध्यक्ष, शिक्षाशास्त्र विभाग एवं  
कार्यक्रम संयोजक, पी.एम.एम.एम.एन.एम.टी.टी  
**Prof. Arvind Kumar Pandey**  
Head, Deptt. of Education &  
Project Coordinator, P.M.M.M.N.M.T.T.



महात्मा गांधी काशी विद्यापीठ,  
वाराणसी - 221002  
**Mahatma Gandhi Kashi Vidyapith,**  
**Varanasi - 221002**  
मोबाइल/Mobile : 09451894651  
email:- arvinkumarpandey62@gmail.com

पत्रांक/Ref.- शि०शा०वि०/286/2019

दिनांक/Date: 07/09 /2019

प्रति,

प्रभारी  
संगणक केन्द्र  
महात्मा गांधी काशी विद्यापीठ  
वाराणसी।

विषय:- दिनांक 27-28 सितम्बर, 2019 को दो दिवसीय राष्ट्रीय संगोष्ठी का विवरण वेबसाइट पर अपलोड करने के संदर्भ में।

महोदय,

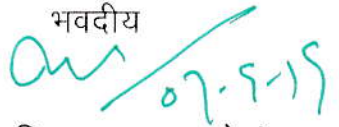
दिनांक 27-28 सितम्बर, 2019 को दो दिवसीय राष्ट्रीय संगोष्ठी पं० मदन मोहन मालवीय नेशनल मिशन ऑन टीचर्स एण्ड टीचिंग (PMMMNMTT) परियोजना के अन्तर्गत शिक्षाशास्त्र विभाग में "Examination System in India : Challenges and Solution" विषय पर आयोजित है। इस सूचना को विश्वविद्यालय की वेबसाइट पर अपलोड करने का कष्ट करें। उपर्युक्त विषय से सम्बन्धित शोध पत्र दिनांक 25 सितम्बर, 2019 तक अधोलिखित ई-मेल पर भेजने का कष्ट करें।

सधन्यवाद

सम्पर्क सूत्र :

1. प्रो० अरविन्द कुमार पाण्डेय, समन्वयक/विभागाध्यक्ष, शिक्षाशास्त्र विभाग, मो०नं० 9451894651  
email:- arvinkumarpandey62@gmail.com
2. डॉ० आलोक कुमार द्विवेदी, उपसमन्वयक, शिक्षाशास्त्र विभाग, मो०नं० 7007870872  
email:- dwivedi.alok1@gmail.com

भवदीय

  
प्रो०(अरविन्द कुमार पाण्डेय)  
कार्यक्रम संयोजक

## Two Days National Seminar

Evaluation is an integral part of education system. Teaching learning process is incomplete without proper evaluation. Evaluation is a process of deciding worth or value of a phenomenon. It not only helps students to rectify their faults but also provides feedback to teacher so that he can improve his teaching skills through right blend of new teaching techniques and methods in classroom settings. Examination system is a way of evaluation in most of the educational settings. Evaluation is the broad concept which envelops examination into it. The main purpose of examination is to judge the knowledge-gain by students. What level of mastery they have achieved and how much they have assimilated are the basic questions that are answered by examination system. It is clear that examination fulfills great purpose of evaluation but in modern time how far this aim is achieved is a big question. The system which bears great responsibility of decision making should be flawless. But if we carefully analyse examination system of present days, we find that it has many lacuna. First of all our examination system has unstandardized method of paper setting and manuscript checking. Personal liking and bias of paper setter and manuscript evaluator influence the marks of students. If a single manuscript is being evaluated by more than one evaluator, each time the marks assigned is found to be different. Another problem lies in

poor comparative standards. Two or more students of different college, university or states cannot be compared as marking standards are different everywhere. Large number of students, increasing workload on universities, poor financial structure, unfair means practices and low quality of teaching add to this problem. Time to time many examination reforms like semester system, grading system, open book examination etc. have been suggested but situation is more or less remain same. This two days national seminar is an attempt to analyse problem of examination system deeply through idea-sharing and dialogue so that faithful measure and techniques can be developed to improve Indian examination system.

**Theme:** Examination system in India: Challenges and Solution

### Sub themes-

1. Evaluation system in Vedic and Buddhist period.
2. Impact of British rule on examination system.
3. Examination reforms in independent India.
4. Merit and Demerits of semester system.
5. Reforms needed in grading system.
6. Role of teacher and importance of training.
7. Standardization of paper setting and assignment of marks.
8. Training of continuous internal assessment.

9. Objective type question: Merits and Demerits
10. Essay type question: Merits and Demerits

**Registration Fee : Free**

## Notice

All the participants (only teachers of higher education institutions) may send their original research paper maximum in 2000 words and abstract maximum in 250 words by 25-09-2019 for publication in the departmental journal “The Journal of Education and Indian Perspective” on the following address:

**email** :- arvindkumarpandey62@gmail.com

Research papers in **Hindi** are required in font size 14 (**Kurti dev-10**) and in **English** in font size 12 (**Times New Roman**).

### **Contact Persons** :-

- Prof. Arvind Kumar Pandey — 9451894651
- Dr. Alok Kumar Dwivedi — 7007870872

## Registration Form

### *Two Days National Seminar*

“Examination system in India: Challenges and Solution”

**September 27-28, 2019**

**Department of Education  
Mahatma Gandhi Kashi Vidyapith,  
Varanasi**

Name.....

Post.....

Institute.....

.....

.....

Mob.No. ....

E-Mail .....

Place .....

Date .....

(Signature)

### *Patron*

**Prof. T.N. Singh**

Vice Chancellor

**Mahatma Gandhi Kashi Vidyapith, Varanasi**

### *Project Coordinator*

**Prof. Arvind Kumar Pandey**

Head, Department of Education

**Mahatma Gandhi Kashi Vidyapith, Varanasi**

### *Assistant Project Coordinator*

**Dr. Alok Kumar Dwivedi**

Department of Education

**Mahatma Gandhi Kashi Vidyapith, Varanasi**

### *Organizing Committee*

**Prof. Gopal Nayak, Dean, Faculty of Education**

**Dr. Shailendra Kumar Verma**

**Dr. Surendra Ram**

**Dr. Rakhi Deb**

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**Shri Ramesh Kumar Prajapti**

**Smt. Abhilasha Jaiswal**

**Mrs. Jyotsna Rai**

### *Two Days National Seminar*

“Examination System in India: Challenges and Solution”

**September 27-28, 2019**

*Organized by*

**Faculty Development Center**

**(PMMMNMTT)**

**Department of Education**



## Venue

**Seminar Hall**

**Faculty of Education**

**Mahatma Gandhi Kashi Vidyapith,  
Varanasi – 221002**